**EDUCATION**

2021 Ph.D., University of Wisconsin-Madison, Educational Policy Studies,

Emphasis in Sociology

2017 M.A., University of Wisconsin-Madison, Educational Policy Studies

2011 B.A., Marquette University, Political Science

**RESEARCH SPECIALIZATION**

**Dissertation***: Essays on Race, Community-based Youth Organizations, & Grassroots Organizing*

**Content Areas***:* Sociology of education; race and anti-blackness; youth development; community-based youth organizations; mixed method research; evaluation design; survey design; data visualization; GIS, place, and space analyses; needs assessment; strategic planning; and capacity-strengthening.

**POSITIONS HELD**

2023-Present Researcher – *Youth, Family, and Community Development –* American Institutes for Research

2020-2023 Senior Research and Evaluation Associate — *Socially Responsible Evaluation in Education –* University of Wisconsin-Milwaukee

2015-2020 Evaluator – *Milwaukee Community Schools Partnership* *–* Wisconsin Evaluation Collaborative

**TEACHING**

2018-2020 Lecturer –*Youth, Education, and Society* – University of Wisconsin-Madison

2014-2018 Teaching Assistant –*Youth, Education, and Society* – University of Wisconsin-Madison

**GRANTS AND AWARDS**

2021 Data Visualization Fellowship – Mirror Group

 Society for Research on Educational Effectiveness – Researcher of Color Travel Award

2020 Advanced Opportunity Fellowship – University of Wisconsin-Madison

2019 Excellence in Engaged Scholarship Award – Morgridge Center for Public Service

 Student Research Travel Grant – University of Wisconsin-Madison

 Ford Foundation Dissertation Fellowship Honorable Mention – Ford Foundation

2018 Jean Anyon Outstanding Graduate Paper – American Education Research Association

 The Wisconsin Network Fellowship, Wisconsin Center for Education Research

**PUBLICATIONS**

Jones, C.J., Reeves, M., Li, D. and Gilman, L., 2023. What Is the Sustained Impact of Future Forward on Reading Achievement, Attendance, and Special Education Placement 5 Years After Participation?. *Educational Evaluation and Policy Analysis*, p.01623737231182629.

Triana, C., Bowman, A., Bowman, N., Davis, J.D., Forbes, J., Fuller, R., Good, A., Hernandez, A., Hook, T., **Reeves, M.** and Rodriguez‐Escutia, Y., 2023. Creating collaborative spaces to practice praxis. *New Directions for Evaluation*, 2023(177), pp.123-134.

Marconi, A, Ayala, A. \*Reeves, M., Bradley, Q., Washington, R., Griggs, C., (2022*).* Campus climate, race, and alcohol: understanding the binge drinking culture for students of color at a predominately white university. *Journal of American College Health,* 1-10.

Baldridge, B. J., Beck, N., Medina, J., & \*Reeves, M. (2017). Towards a New Understanding of Community-Based Education: The Role of Community-based Educational Spaces in Disrupting Inequality for Minoritized Youth. *Review of Research in Education*. *41*(1), 381-402.

Jones, C. & Reeves, M. (2023). The 2020-21 Future Forward Literacy Program: Implementation and Impact during the COVID-19 Pandemic. *School Community Journal.* (Selected for publication).

Baldridge, B. J. & \*Reeves, M. (2023). *Black Youth Perspectives on Race, Space, and Education in White Liberal Spaces.* (Manuscript in preparation)

Reeves, M. & Hurley, R. (2023). Operationalizing Innovation: Successes and Challenges of the Milwaukee Community School Partnership. In R. Jacobson (ed.) *Community School Initiatives*. (Manuscript under review)

**Selected Evaluation Reports**

Reeves, M., Anderson, M. (2022). *Nothing about us without us: Understanding the East Baltimore Research Project’s Goals, Outcomes, and Impact.*

Reeves, M., Jones, C., Ketterer, B. (2021). *What are Wisconsin Schools Doing to Promote Equity? What do Schools Need to do so More Effectively?*

Reeves, M. Jones, C. (2021) *The Chicago Public Schools Sustainable Community Schools Initiative Evaluation: An Implementation Analysis.*

Jones, C., Gilman, L., Rainey, K., \*Reeves, M., (2021). *Evidence of Discrimination and Bias in the Effectiveness Ratings Assigned to Wisconsin Educators of Color.*

Jones. C., \*Reeves, M, Rainey, K. (2020). *Reorganizing the Professional Culture in Wisconsin Schools to Eliminate Racial Achievement Gaps.*

**SELECTED CONFERENCE PRESENTATIONS**

Jones. C., \*Reeves, M., Li, D., Gilman, L. (2021). *What is the Sustained Impact of Future Forward on Reading Achievement, Attendance, and Special Education Placement Five Years after Participation?* Society for Research on Educational Effectiveness. Online conference.

Reeves, M. (2020). *Philanthropy, Community-Based Organizations and Youth Organizing as and Against Antiblackness.* [Education as a “Public Good”: Responses, Reforms, and Refusals of Schooling and Education in an Antiblack World.] American Educational Research Association, San Francisco, CA, United States. (Conference canceled)

Reeves, M. (2019). *Humanizing Pedagogies, Activism and Organizing in Community-Based Educational Organizations.* American Education Research Association. Toronto, ON.

Reeves, M. (2019). *It’s More than a ‘Safe Space’: Care and Activism in Community-based Educational Organizations.* American Education Research Association. Toronto, ON.

Reeves, M. (2019). *Selling Whose Truth? Philanthropy and Youth Organizing in the Progressive Midwest.* American Education Research Association. Toronto, ON.

Baxley, G., \*Reeves, M., Rodriguez-Escutia, Y., Henderson, J., Good, A. (2018). *Critical and Culturally Responsive Approaches to Evaluating School-Community Partnerships*. Wisconsin Education Association Conference. Green Bay, WI.

Worth, R., Igras, S., Gauley, J., \*Reeves, M. (2018). *Strategies for Facilitating Youth-Engaged Evaluation in Organizations.* American Evaluation Association. Cleveland, OH.

Gleckner, J. & \*Reeves, M. (2018). *Integrating Youth Voice: Community Schools in a Midsize, Midwestern Urban School District*. American Evaluation Association. Cleveland, OH.

Baldridge, B.J. & \*Reeves, M. (2016) *Persistent Racial Disparities in Progressive Spaces: Exploring How Community-based Educational Spaces Disrupt and Reproduce Racial Disparities for Black Youth.* Critical Race Studies in Education Association. Denver, CO.

Klingensmith, K., Wirkus, E., \*Reeves, M. (2015). *Badgers Step Up!: A population-based approach to reducing negative outcomes associated with alcohol use on a college campus.* American Public Health Association Annual Meeting. Chicago, IL.

**INVITED PRESENTATIONS**

Reeves, M. (2022). *WISDOM Talk with Women in Political Science*. Institute for Women’s Leadership at Marquette University. Milwaukee, WI.

Jones, C., Reeves, M. (2021). *Confronting bias and building trust: Strategies to create inclusive environments for Black teachers.* Regional Educational Laboratory (REL) Midwest.

Good, A., Leonard, K., McLaughlin, B., Reeves, M., Russell, C., Wu, J. (2020). *Responsive Out-of-School Time Evaluation in Times of COVID.* Out-of-School Time Special Interest Group of the American Education Research Association.

Reeves, M. (2019). *Theories Supporting the Implementation of Public Community Schools.* Wisconsin State Capitol Briefing. Madison, Wisconsin: October 4, 2019.

**PROFESSIONAL MEMBERSHIPS**

2021-Present Secretary/Treasurer of the Out-of-School Time Special Interest Group of the American Education Research Association